



Sonoran Corridor (SR 410) Study: Interstate 19 to Interstate 10 Design Concept Report (DCR) and Tier 2 Environmental Impact Statement (EIS) Pima County

ADOT Project Number F0541 01L Federal ID Number 410-A(BFI)

Project Public Involvement Plan

Revised: May 2025

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Purpose of the Public Involvement Plan

This Public Involvement Plan (PIP) has been developed to guide how the Arizona Department of Transportation (ADOT) will interact with the public and key stakeholders for the Sonoran Corridor (SR 410): I-19 to I-10 Design Concept Report (DCR) and Tier 2 Environmental Impact Statement (EIS). This PIP addresses public involvement during the DCR and Tier 2 EIS study phase. As such, it is a living document. Updates will be made in response to changes in the study schedule, public input received or other new information.

Study Overview

The Sonoran Corridor study area is located between I-19 and I-10, south of Tucson International Airport (TUS). The study corridor begins in Sahuarita near I-19 and El Toro Road and travels east to where Tucson's Alvernon Way would run if it extended south. From there, it heads north to Old Vail Road and then turns east along Old Vail Road to I-10, where it connects with Rita Road (exit 273).

The DCR and Tier 2 EIS study will be developed pursuant to the transportation law entitled Moving Ahead for Progress in the 21st Century Act (MAP-21) and the Efficient Environmental Review Process. These measures help expedite the National Environmental Policy Act (NEPA) process where possible, including the issuance of a combined Final EIS/Record of Decision (ROD).

ADOT will serve as the lead agency in partnership with Pima County, Pima Association of Governments (PAG), Federal Highway Administration (FHWA), City of Tucson, Town of Sahuarita, and other federal, state, tribal and local agency stakeholders.

Study Elements

Major study elements include:

- Preparing a Traffic Report
- Preparing an Initial and Final Design Concept Report
- Preparing a Draft and Final Environmental Impact Statement
- Preparing an Initial Bridge Study
- Preparing a Public Involvement Plan
- Holding public meetings and a public hearing
- Preparing Public Involvement Summaries, including a summary of public comments received
- Preparing an ADA Compliance and Feasibility Report
- Preparing two Change of Access Reports at I-19 and I-10



Study Purpose

The purpose of this study is to prepare a DCR and Tier 2 EIS to evaluate the potential construction of a new highway. The study will refine the 2,000-foot selected corridor alternative identified in the Tier 1 EIS to a 400-foot-wide freeway alignment.

Study Map



Figure 1: Study Area Map

History/Background

FHWA, in cooperation with ADOT, conducted a Tier 1 Environmental Impact Statement (EIS) for the Sonoran Corridor, a proposed high-capacity, high-priority corridor that connects I-19 and I-10, south of the Tucson International Airport (TUS).

Initial public involvement for the Tier 1 study began in 2017 and included two public scoping meetings. The meetings were designed to inform the public of the study and environmental review process and provide opportunities to comment.



Three public information and engagement events occurred in 2018, 2019 and 2020, as well as two public hearings in 2020. These meetings and hearings created additional opportunities to gather input about corridor alternatives.

The Draft Tier 1 EIS Notice of Availability (NOA) was published in the Federal Register on November 6, 2020, with the public review and comment period occurring between November 6, 2020, and January 8, 2021. An Errata was used after the review period to address comments and corrections. The combined Final EIS (FEIS) and Record of Decision (ROD) received its final signature on October 27, 2021.

The FEIS contains a summary of all alternatives, information and analyses submitted by state, tribal and local governments and other public commenters. The FEIS documentation affirms that the 2,000-foot-wide preferred corridor is approved and provides the basis for the more detailed Tier 2 analysis.

Level of Public Involvement/Public Involvement Goals

ADOT follows the <u>International Association for Public Participation (IAP2) Spectrum of Public Participation</u> to identify the anticipated level of public involvement for each phase of a study. ADOT's overall public participation goals for this study are to inform and consult with the public and stakeholders regarding the study.

Specific objectives for these goals are:

INFORM

- Provide multiple methods for the public and stakeholders to learn about the proposed study's purpose, need, benefits, elements, alternatives being considered, environmental impacts and the planned study schedule.
- Provide notice of the availability of study documents for public review, as well as public involvement opportunities, including public meetings, hearings and comment periods and how to participate and provide input.
- Provide information to potentially affected property owners regarding proposed property acquisition.
- Provide bilingual informational materials.
- Provide information about how to comment and ask questions.
- Respond to inquiries in a timely manner.

INVOLVE



- Seek input from the public and agency/key stakeholders on proposed study alternatives, elements and concerns through multiple methods.
- Solicit input from impacted minority and low income populations to understand their concerns and needs and provide meaningful opportunities for their involvement in decision making throughout the study process. Demonstrate explicit consideration of their input in the development of alternatives, mitigation strategies and decisions.
- Provide opportunities for the public and agency/key stakeholders to provide comments and ask questions.
- Listen to and acknowledge concerns and expectations of the public, stakeholders and interested organizations.
- Determine specific issues, concerns and ideas from properties abutting the study area.
- Provide feedback on how public and stakeholder input influenced the study.

The PIP for this study will adhere to the following guiding principles:

- All public information and involvement activities will occur in alignment with National Environmental Policy Act of 1969 (NEPA), the Code of Federal Regulations (CFR) Title 23, Title VI of the 1964 Civil Rights Act (Title VI), the Americans with Disabilities Act (ADA), Executive Order 13166 on Limited English Proficiency (LEP), and the ADOT Public Involvement Plan (ADOT PIP).
- Reasonable access to technical and policy information is available to the public throughout the study.
- Demonstration of explicit consideration and response to public input will be obtained whenever possible. When substantive study-related concerns are submitted, analysis and reports will be created.
- The needs of traditionally underserved populations will be solicited and considered to ensure meaningful opportunities for their involvement in decision making. Traditionally underserved populations include, but are not limited to, low-income and minority populations and LEP persons.
- Periodic reviews of the effectiveness of the community relations and public involvement program will be conducted to ensure that full and open access is being provided to all who are interested or who could be interested in the study. For Title VI and LEP purposes demographic data must be collected to determine the effectiveness/evidence of outreach, specifically outreach to those traditionally underserved communities.
- Coordination will be done with local and regional government agencies and other stakeholders.
 ADOT recognizes the importance of collaborating with community leaders to assist with public involvement efforts.
- Timely information will be provided to agencies and/or individuals, including those representing other local jurisdiction concerns.



Community and Stakeholder Assessment

A community and stakeholder assessment was conducted to determine the unique makeup of the community and help inform the overall public outreach strategy, as well as whether translation and interpretation services are needed.

Community Description

The study area includes a large Hispanic population and the nearby Tohono O'odham Nation, creating a need to reach a diverse population. While the median annual income is approximately \$81,700, which is higher than the median annual income for Pima County, there is a segment of the population that is underserved and/or vulnerable. The Public Involvement team will use the tools outlined in this PIP to reach and involve this portion of the public.

Known or Anticipated Issues

Known and anticipated issues gathered during the Final Tier 1 Environmental Impact Statement (FEIS) study and based on the current Tier 2 EIS study area include:

- Areas of potential social justice are present in the corridor.
- Complex analysis and coordination with other planning efforts related to the I-19 and I-10 interchanges.
- Connectivity to Tucson International Airport (TUS).
- Possible Union Pacific Railroad (UPRR) alignment along Old Vail Road impacting connectivity to Tucson International Airport (TUS), various arterials and the I-10/Rita Road connection.
- Sonoran Corridor will cross existing UPRR railways near Old Nogales Highway.
- Coordination with major electric utility plans (WAPA, TEP) along Old Vail Connection Road.
- Regional watercourse requiring bridge at Santa Cruz River and its tributaries.
- Sonoran Corridor will cross Box Canyon Wash and Lee Moore Wash Basin.
- Sonoran Corridor will cross several sheet-flow watercourses.
- 401/404 adherence required at Santa Cruz River, FEMA floodplains and Waters of the U.S.
- Biological, cultural and historic sensitivity near the Santa Cruz River.
- Potential concern of Section 4(f) properties near Anamax Park.
- Only a narrow corridor (1,000 feet at pinch point) will fit between the prison complexes.
- Former military training grounds may have hazardous materials from weapon testing.

Stakeholders

Any person or group who could be affected by this study or who perceives their interests could be affected is a stakeholder. Stakeholders include individuals from both external and internal audiences.



Below is a list of external stakeholders for the study. The list will be updated as the study and public involvement activities progress.

- Property owners, residents and HOAs in or near the study area (including potential social
 justice communities of Los Arboles mobile home community and Summit community, as well
 as the housing developer at I-19 in Sahuarita)
- Large facilities/businesses in or near the study area:
 - o Tucson International Airport (TUS)
 - o Port of Tucson
 - o U.S. Penitentiary
 - o Arizona State Prison Complex
 - o University of Arizona Technology Park
 - o Sierra Mining and Crushing
 - o Tank's Wilmot Recycling and Landfill Facility
 - o Southern Arizona Law Enforcement Training Center
 - o Tucson Police Academy
 - o Solar Farm
 - o Green Valley Pecan Company
 - o Pima County Fairgrounds
 - o Tucson Speedway
 - o Southeast Regional Park Shooting Range
 - o Desert Diamond Casino

Human Services Organizations

- o Human, social and community services divisions of Pima County, City of Tucson, Town of Sahuarita and Tohono O'odham Nation
- o Healthcare providers and practices
- o City of Tucson Office of Equal Opportunity Programs
- o Connect Pima (Office of Digital Inclusion)

Community Facilities

- o Club Rancho Sahuarita
- o Sahuarita Food Bank & Community Resource Center
- o Pima County Libraries in the study area
- o Places of worship

Government and Communications

- o Pima County: Board of Supervisors for Districts 2 and 3; County Administrator; County School Superintendent; Communications Office; Public Information Officer
- City of Tucson Ward Representatives for Wards 1, 4 and 5; Office of Strategic Communications; Public Information Officer
- o Town of Sahuarita Town Manager; Public Affairs Office; Public Information Officer



- Tohono O'odham Nation Administration, San Xavier District
- o Pima Association of Governments
- o Tucson Metro Chamber of Commerce
- o Southern Arizona Hispanic Chamber of Commerce
- o Tucson Southern Arizona Black Chamber of Commerce
- o Green Valley Sahuarita Chamber of Commerce
- Greater Vail Area Chamber of Commerce

Public Safety

- o Arizona Department of Public Safety
- o Pima County Office of Emergency Management, Pima County Sheriff's Office/PIO
- o City of Tucson Police Department/Public Information Officer (PIO), Fire Department/PIO, Emergency Operations Department, Public Safety Communications
- o Town of Sahuarita Police Department/PIO, Green Valley Fire District #152/PIO
- o Tohono O'odham Nation Public Safety
- o Arizona Department of Corrections, Federal Bureau of Prisons
- Arizona Department of Emergency and Military Affairs, Military OneSource/U.S.
 Department of Defense
- o U.S. Customs and Border Protection

Transportation

- o Federal Highway Administration (FHWA)
- o Union Pacific Railroad (UPPR)
- o Tucson International Airport (TUS)
- o Tucson Port Authority
- o Arizona Trucking Association
- o Pima County Transportation Department
- o City of Tucson Department of Transportation and Mobility
- o Town of Sahuarita Public Works Department
- o Sun Tran
- Sunnyside Unified School District, Vail Unified School District, Sahuarita Unified School
 District

Utilities

- o Multiple water and wastewater providers for Pima County, City of Tucson, Town of Sahuarita, Tohono O'odham Nation Water Resources
- Tucson Electric Power (TEP), TRICO, Western Area Power Administration (WAPA),
 Southwest Gas
- o Waste Management, Republic Services
- o Qwest, CenturyLink, Comcast/Xfinity, Lumen

Parks and Recreation

o Pima County Natural Resources, Parks and Recreation Department (Loop Trail)



- o City of Tucson Parks and Recreation Department
- o Town of Sahuarita Parks, Recreation and Community Services

Environment

- o Floodplains/Floodways: U.S. Army Corps of Engineers; Federal Emergency Management Administration (FEMA); Pima County Regional Flood Control District; City of Tucson Floodplain Administration
- o Arizona State Land Department (State Trust Land)
- o Pima County Environmental Quality Division (Health and Community Services)
- o City of Tucson Environmental and General Services Department
- Natural Resources: Arizona Department of Natural Resources, Tohono O'odham Nation
 Natural Resources
- o Wildlife: Arizona Game and Fish Department, Arizona Department of Natural Resources, U.S. Fish and Wildlife Service
- o Coalition for Sonoran Desert Protection

Cultural Resources

- Pima County Cultural Resources and Historic Preservation (Office of Sustainability and Conservation Department)
- o Arizona State Historic Preservation Office (SHPO)
- o Tohono O'odham Nation San Xavier District
- o Tohono O'odham Tribal Preservation Office
- o Anza Trail Foundation

Anticipated Community Concerns

Listed below are community concerns found in the Final Tier 1 Environmental Impact Statement (FEIS).

- Wildlife habitat and open space preservation
- Increased human-wildlife encounters as wildlife move into neighborhoods
- Elimination of farmland
- Floodplains, washes and wetlands
- Cultural and historical site preservation
- Recreation impacts; Anza National Historical Trail; Loop Trail
- Growth/urban sprawl
- Water sources and services
- More traffic, more people, more crime
- Traffic noise, sound pollution and vibration
- Objects from unsecured truck loads causing trash pollution and safety issues
- Increased pollution and fumes detrimental to health
- Local tax impact on corridor maintenance



- Compensation too low for properties purchased within right-of-way; displacement of low-income property owners/residents
- Violation of the voter approved Sahuarita 2035 Aspire Plan

Title VI and Limited English Proficiency (LEP) Evaluation

Demographics of the affected study area were assessed using the U.S. Census 2021 ACS 5-Year Estimates Detailed Tables. The area evaluated was within approximately one mile of the corridor limits. However, this extended beyond the one mile in many areas due to the large census tracts in this highly remote study area with low population concentration.

The total population of the study area is approximately 48,387.

LEP Four-Factor Analysis

An LEP Four-Factor Analysis was completed to measure and document LEP needs of the study area using the U.S. Census 2021 ACS 5-Year Estimates Detailed Tables. The analysis indicates that approximately 3,200, or seven percent of the population in the study area, are Spanish speakers who speak English "less than very well," meeting the Safe Harbor Threshold for translation of study documents into Spanish.

Spanish translation of materials and simultaneous interpretation will be provided at the public meetings and the hearing for the study, based on the potential identified need for translation services.

Please see Appendix B for the LEP Four-Factor Analysis Worksheet, Demographic Analysis Area Map used and accompanying data documentation.

Minority Populations

The population in the study area is approximately 48,387 with a total minority population of approximately 22,545, or 46.6% of the population. While the study area minority population is lower than the minority population in Pima County, this can still be considered a high minority population.



The population by race is as follows:

| RACE | STUDY AREA TOTAL POP. | | PIMA COUNTY PERCENT |
|--|--------------------------|--------|------------------------|
| White | 25,842 | 53.41% | 50.39% |
| Hispanic/Latino | 17,671 | 36.52% | 38.00% |
| Black | 1,853 | 3.83% | 3.17% |
| Native American | 564 | 1.17% | 2.22% |
| Asian | 953 | 1.97% | 2.74% |
| Pacific Islander | 9 | 0.02% | 0.14% |
| Some other race | 71 | 0.15% | 0.21% |
| Population reporting two or more races | 1,424 | 2.94% | 3.14% |

Age

The median age of people in the study area is 37. The population is 56.8% male and 43.2% female.

Household Income

The median household income in the study area is about \$80,711, above the median income of about \$64,323 in Pima County. None of the block groups in the study area have median incomes at or below the HUD poverty level of \$30,000 for a family of four.

Disability

The study area report has approximately 5,605 individuals with a disability, or 13.4% of the population, which is lower than the population of persons with a disability in Pima County (14.9%).

Public Involvement Plan During the Study Phase

Through public and stakeholder meetings, the study team will inform the community about the study elements and solicit comments from the public and interested organizations about relevant issues in the corridor as alternatives are developed for a 400-foot-wide right-of-way alignment.



Public Involvement Tools and Tactics

Purpose: To work collaboratively with communities impacted by the proposed project, conduct reasonable efforts to inform community members and key stakeholders of the study details and provide opportunities for public input at various stages of the study to be considered by ADOT and its study partners as part of the evaluation of study alternatives and the decision on a selected alternative and proposed mitigation strategies.

The following public involvement tools and tactics will be used to engage the public and stakeholders in the study. Any additional public involvement efforts made as a result of feedback received from the public will be documented and updated in this PIP. The study's Community Relations team will look to identify barriers to public participation in the planning process and better understand community-specific issues.

Public Involvement Plan (PIP)

Prepare a Public Involvement Plan at the beginning of the first study phase to include a stakeholder assessment, Limited English Proficiency Four-Factor Analysis defining language needs and community demographics to help determine the public involvement approach and define and guide the following public involvement Tools and Tactics.

Study Stakeholder Contact List

Expand on the existing study stakeholder contact list that includes applicable local, state, and federal agencies and tribes, emergency responders, directly affected properties, important community facilities (schools, hospitals, community centers, etc.) and entities representing residents/businesses (HOAs, chambers, etc.).

Study Web page

A study web page will be created and maintained to provide the following information:

- Study overview, study purpose and need
- Study background
- Study area map to be updated with a map of potential alternatives when available
- Once a Recommended Build Alternative is selected, a narrative describing that alternative along with a map showing the proposed alignment and interchange locations
- Scope of improvements being considered
- Anticipated timeline and current phase of the study
- Public involvement opportunities (public meetings, hearing, surveys, comment methods)
- Contact information, how to stay informed and comment, including:
 - o Through email (sonorancorridor@azdot.gov), mail, phone and online commenting form
 - o A study notification subscription option
- A Google Translate widget button to translate page content
- Documents and plans such as draft and final EIS documents, scoping summaries, fact sheets, maps, public meeting materials and other information about the study



Public Meetings

Several meetings will be held over a period of up to three years to share information and seek comments from the public and stakeholders.

- One (1) early agency scoping meeting with ongoing agency update meetings through the duration of the study (virtual)
- Two (2) public scoping meetings (one in-person, one virtual)
- Two (2) public meetings for design alternatives (one in-person, one virtual)
- Three (3) tribal coordination and consultation meetings (all virtual).
- Two (2) public hearings (one in-person, one virtual).

Meeting Formats and Materials

- In-person meetings will be held at meeting sites compliant with ADA Accessibility Guidelines (ADAAG) and will include:
 - o Study team live presentation.
 - o Study team available to address questions and seek comments.
 - o Live simultaneous Spanish interpretation.
 - o Bilingual printed materials: exhibit boards, fact sheets, comment forms, directional signage, sign-in sheets and name tags.
 - o Title VI self-identification surveys.
 - o Title VI Nondiscrimination notice.
 - o ADOT Auxiliary Aids and Services notice.
- Virtual meetings will be held via a virtual platform such as Zoom or Teams and will include:
 - o Study team live-streamed presentation.
 - o Study team available to take comments and questions verbally or via live chat.
 - o Virtual simultaneous Spanish interpretation with call-in option.
 - o Bilingual informational materials available via email and on the study website.
 - o Title VI self-identification surveys via a link shared during the meetings.
 - o Title VI Nondiscrimination notice.
 - o ADOT Auxiliary Aids and Services notice.
- A public hearing will be held in-person and will include:
 - o Simultaneous Spanish interpretation.
 - Bilingual court reporting services.
 - o Title VI self-identification surveys.
 - o Title VI Nondiscrimination notice.
 - o ADOT Auxiliary Aids and Services notice.
 - Formal presentation and formal comment period.
 - o Opportunity for verbal comments to the ADOT hearing panel.



- o A court reporter to document the public hearing and comments.
- Transcript of all comments received.
- o Opportunity to provide comments through a written and online comment form provided at the hearing.
- A public hearing will be held virtually via a virtual platform such as Zoom or Teams and will include:
 - o Simultaneous Spanish interpretation.
 - o Bilingual court reporting services.
 - o Title VI self-identification surveys via a link shared during the hearing.
 - o Title VI Nondiscrimination notice.
 - o ADOT Auxiliary Aids and Services notice.
 - Formal presentation and formal comment period.
 - o Opportunity for verbal comments to the ADOT hearing panel.
 - o A court reporter to document the public hearing and comments.
 - o Transcript of all comments received.
 - Opportunity to provide comments through an online comment form provided during the hearing.
 - o Final approved EIS documents placed on study website after completion of both in-person and virtual hearings.

Meeting Notifications

- Mailers: One 11" x 17" bilingual self mailer will be sent for each of two rounds of public
 meetings. The first mailer will be sent two weeks prior to the first public meetings. The
 second will be sent two weeks prior to the public hearing. The mailers will be mailed to all
 business and residential addresses within approximately two miles of the study limits as well
 as owners of property within the mailing radius but who live outside the study limits.
- Posters and flyers: Bilingual posters and flyers will be distributed in community locations in the study area.
- Email alerts: Public meeting and hearing notices will be sent by ADOT via GovDelivery starting three weeks prior to the meetings/hearings and shared with study partners and local jurisdictions to distribute to their lists.
- Advertisements: Public meeting notice advertisements will be placed in the following
 publications at least 15 days but no more than 30 days prior to all public meetings/hearings:
 Arizona Daily Star, Green Valley News/Sahuarita Sun and the Arizona Bilingual (Spanish
 language). Ads will also be placed announcing the Notice of Availability for the draft EIS and,
 after the hearing, for the final EIS and Record of Decision.
- News releases: News releases will be sent by ADOT's PIO to general circulation bilingual publications for each round of public meetings and the public hearing. Information will be included in newsletters that may be expected to reach potentially interested persons.



All public meeting notices will meet the requirements of A.R.S. § 38-431.02.

Grassroots outreach

Grassroots outreach via listening sessions and pop-up tabling will be offered for identified area communities as well as the developer currently developing in the Town of Sahuarita at I-19.

Fact Sheet

Five bilingual fact sheets will be created for each of the four phases of the study, plus a final version. They will include a study overview, study purpose and need, study area map (Recommended Build Alternative or the selected alternative as appropriate), public meeting/hearing information, study contact information and instruction on how to make comments or ask questions.

Social Media

ADOT social media platforms will be used to provide information about the start of the study, notice of public meetings and the public hearing and opportunities to comment, as well as the final EIS/ROD. Recordings of public meetings will be placed on YouTube. Social media notices will be placed by ADOT.

- Nextdoor
- X (twitter.com/ArizonaDOT)
- Facebook (facebook.com/AZDOT)
- Instagram (Instagram.com/arizona_dot)
- YouTube (youtube.com/ArizonaDOT)

Social media comments will be important to track and monitor as they can provide insight into the public's sentiment and public comment themes related to the study. The ADOT Communications Team will monitor the theme of comments received through social media to inform the outreach and communication approach implemented during the study.

Public Survey/Comment Forms

A bilingual survey/comment form will be developed for early scoping and each round of public outreach. They will be provided in print at public places and at the public meetings/hearing. They will also be available electronically via email and on the study webpages.

Social Pinpoint (Interactive Mapping Tool)

Study background information will be provided to the public and an interactive map will be developed for the public to comment on during early scoping. The study team will be seeking input on use of the proposed highway, what facilities should be planned, and locations where the public and stakeholders have concerns or ideas for consideration.



For the scoping and design alternatives public involvement, an online and print survey will be used to capture appropriate input, in particular on concerns, opportunities, considerations, etc. The online surveys will be implemented using either Survey Monkey or Survey Hero.

Draft Documents

The Draft Tier 2 EIS will be available for review and comment for a minimum of 45 days on the study website and in hard copy and electronic form. Hard copies and/or electronic copies of the Draft Tier 2 EIS will be available at the following repository locations (subject to confirmation; exact locations will be published in appropriate notification materials):

ADOT Southcentral District Office, 1221 S. Second Ave., Tucson, AZ 85713, 520.235.3494 By appointment only, between 9 a.m. and 4 p.m. weekdays. You must call at least 48 hours in advance.

Sahuarita Town Hall, Clerk's Office, 375 W. Sahuarita Center Way, Sahuarita, AZ 85629, 520.822.8801. Between 8 a.m. and 5 p.m. weekdays.

Joel D. Valdez Main Library, 101 N. Stone Ave., Tucson, AZ 85701, 520.791.4010

Joyner-Green Valley Library, 601 N. La Cañada Dr., Green Valley, AZ 85614, 520.594.5295

Copies are planned to be available for purchase, delivery or pick up at The UPS Store, 2004 E. Irvington Road, Tucson, AZ 85714, 520.889.0077. Contact the store for cost and details.

Public Inquiry/Comment and Response Log

All formal public comment methods will be provided by the consultant team and the consultant should log and acknowledge receipt of comments in a timely manner. A public inquiry/comment and response log database will be developed and maintained by the study consultant. A spreadsheet will be maintained for comments received during formal comment periods, at the meetings and hearing, and those made through email, phone, mail and online comment forms. Comments and questions will be addressed/responded to by the study team.

Study/Public Involvement Timeline

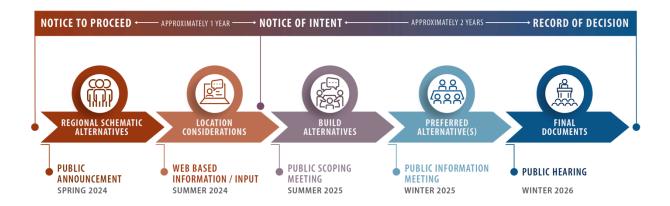


The following timeline includes approximately three years for study elements and public involvement opportunities to evaluate the potential construction of a new highway.

| Milestones | Dates |
|---|---------------|
| Study Kickoff | Spring 2024 |
| Agency Pre-Scoping Meeting (virtual) | Spring 2024 |
| Location Considerations (using web-based mapping tool) | Summer 2024 |
| Pre-Scoping Tribal Coordination and Consultation Meeting (virtual) | May 2024 |
| Notice of Intent published by FHWA in Federal Register | Late May 2025 |
| Public Scoping Meetings Bilingual notifications: flyer, poster, advertisements, news release and social media. • One in-person with simultaneous Spanish interpretation and bilingual survey/comment forms. • One virtual with simultaneous Spanish interpretation and bilingual survey/comment forms available on study website and via email. | June 2025 |
| Scoping Tribal Coordination and Consultation Meeting (virtual) | June2025 |
| Online Public Survey for preferred alternatives (60 days) | Winter 2025 |
| Design Alternatives Public Meetings One in-person with simultaneous Spanish interpretation and bilingual survey/comment forms One virtual with simultaneous Spanish interpretation and bilingual survey/comment forms available on study website and via email | Winter 2025 |
| Design Alternatives Tribal Coordination and Consultation Meeting (virtual) | Winter 2025 |
| Draft EIS and Initial DCR Submittal Public Notice of Availability: advertisements (English and Spanish) and at publicly accessible repository locations in the study area. | Winter 2026 |
| Public Hearing for Draft EIS/DCR Bilingual notifications: flyer, poster, advertisements, news release, social media and a direct mailing to owners and occupants of affected properties. | Winter 2026 |



| One in-person hearing with simultaneous Spanish interpretation | |
|--|---------------|
| and bilingual court reporting services. | |
| One virtual with simultaneous Spanish interpretation and | |
| bilingual survey/comment forms available on study website and | |
| via email | |
| Final EIS and DCR Submittal | February 2027 |
| | |
| Record of Decision | February 2027 |



Public Involvement Measures of Success

The public involvement/outreach goal is to achieve a high level of public engagement during the study phase. The following measures will be used to evaluate the success of the public involvement.

- Number of people who subscribe to receive study updates. Target goal: 200.
- Number of visits to the study web page. Target goal: 5,000 per month during each round of significant public outreach (early scoping, public meetings, public hearing) and 1,000 monthly visits for all other months through the duration of the study (approximately three years).
- Number of attendees at each public meeting. Target goal: 80.
- Number of impacted residential and business stakeholders directly engaged. At least 50% of those with a direct property impact.



Appendix A: Responsibilities Matrix

| | | | | | | Civil Rights |
|----|--|-------------|-------------------------------------|---------------------------------|--------------------|------------------------|
| | - 1/4 | 14/65 514 | ADOT PM | ADOT Community | WSP/Gordley Public | |
| | Task / Activity | WSP PM | | Relations PM | Involvement Team | Environmental |
| | | | | | | Planning |
| ı | Team Meetings | | | | | |
| | Study team meetings | Participate | Lead | Participate | Participate | Participate if desired |
| | Public Involvement Coordination Meetings | Participate | Participate | Participate | Lead | Participate if desired |
| II | Public Involvement Plan | | | | | |
| | Prepare PIP and LEP Analysis | Review | Review/Approve | Review/Approve | Lead | Review |
| Ш | | | Public and Key Stak | eholder Outreach | | |
| | Create study database of community contacts | Participate | Participate | Participate/Provide Contacts | Lead | N/A |
| | Create inquiry/response database log | N/A | N/A | Participate | Lead | N/A |
| | Develop online and printed comment forms | Participate | Participate | Review | Lead | N/A |
| | Grassroots outreach | N/A | Participate | Lead | Participate | N/A |
| | Maintain spreadsheet of log comments | Review | Review | Review | Lead | N/A |
| | Facilitate responses | Participate | Participate/Approve | Participate/Approve | Lead | N/A |
| IV | | | Public Meetings | and Hearings | | |
| | Identify date/time of meetings/ hearings | Participate | Participate/Approve | Participate/Approve | Lead | Review |
| | Facilitate virtual meetings | Participate | Participate | Participate | Lead | N/A |
| | Meeting presentation template | Participate | Approve | Review | Lead | Review |
| | Meeting presentation content | Lead | Co-Lead/Approve (technical content) | Review/Approve | Review | Review if desired |
| | Fact sheet content | Lead | Review/Approve | Review / Approve | Co-Lead | Review if desired |



| | | | | | | Civil Rights |
|----|--|--------------------------------|-----------------------|------------------------|--------------------------|---------------------------|
| | Task / Activity | WSP PM | ADOT PM | ADOT Community | WSP/Gordley Public | Office and |
| | | | | Relations PM | Involvement Team | Environmental Planning |
| | Develop meeting notices and materials | Participate/Review | Participate/Approve | Participate/Approve | Lead | Review |
| | Distribute meeting notices | Review | Review | Participate | Lead | N/A |
| | News release | Review | Approve | ADOT PIO team: Lead | N/A | Review if desired |
| | Provide accommodations at public request | N/A | N/A | Lead | Participate as needed | Advise |
| | Set up venue, host public meeting; provide materials, attend | Participate | Participate | Participate | Lead | Participate |
| | Meeting facilitation | Co-Lead | Participate | Participate | Co-Lead | N/A |
| ٧ | Online Content, Graphics, Web Design and Production | | | | | |
| | ADOT study website Participate/Review Participate/Approve Lead Participate/Review Review if desire content | | | | | Review if desired |
| | Social media content/monitoring | Participate if needed | Participate if needed | Lead | Participate/Review | N/A |
| | Materials development and production | Co-Lead | Participate/Approve | Participate/Approve | Co-Lead | Review if desired |
| | Translation and Interpreters | N/A | Approve | Approve | Lead | Review |
| | Online Comment Form | Review | Approve | Review/Approve | Lead | Review if desired |
| | Self-ID form | N/A | N/A | Lead | N/A | Review/Approve |
| VI | | Public Outreach Summary Report | | | | |
| | Prepare meeting summary documents | Review | Approve | Approve | Lead | Review if desired |
| | Title VI public meeting report | Review | Approve | Lead | Participate | Review |

<u>Кеу</u>

• Lead: Prepares document/information for review and input from the study team.



- Participate: Has direct participation in activities and assists with the preparation of documents/information for review and input from the study team.
- Review: Reviews information for technical accuracy, readability, grammar, punctuation, etc.
- Approve: Approves final documents/information.



ADOT'S NONDISCRIMINATION NOTICE TO THE PUBLIC

The Arizona Department of Transportation (ADOT) hereby gives public notice that it is the Agency's policy to assure full compliance with Title VI of the Civil Rights Act of 1964, Title II of the Americans with Disabilities Act of 1990 (ADA), and other related authorities in all of its programs and activities. ADOT's Title VI and ADA Programs require that no person shall, on the grounds of race, color, national origin, or disability, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity. Any person who believes their Title VI or ADA rights have been violated may file a complaint. Any such complaint must be in writing and filed with the ADOT Civil Rights Office within one hundred eighty (180) days following the date of the alleged discriminatory occurrence. For additional information about ADOT's Civil Rights programs and the procedures to file a complaint contact the ADOT Civil Rights Office via the information listed below:

ADOT Civil Rights Office 206 S. 17th Avenue, Mail Drop 155-A Phoenix, AZ 85007 602.712.8946 civilrightsoffice@azdot.gov

AVISO PÚBLICO DE LA LEY DE NO-DISCRIMINACIÓN DE ADOT

El Departamento de Transporte del Estado de Arizona (ADOT) informa al público que esta agencia tiene como regla asegurar el cumplimiento total del Título VI de la Ley de los Derechos Civiles de 1964, del Título II de la Ley de ciudadanos Americanos con Discapacidades de 1990 (ADA) y otras normas relacionadas con todos sus programas y actividades. Los programas del Título VI y ADA de ADOT exigen que a ninguna persona se le excluya de participar, se le nieguen beneficios o de ninguna otra manera sea sujeta a discriminación en ningún programa o actividad de ADOT por motivo de raza, color, país de origen, o discapacidad. Cualquier persona que crea que se han violado sus derechos bajo el Título VI o el ADA, puede presentar una queja. Esta queja debe presentarse por escrito a la Oficina de Derechos Civiles de ADOT dentro de ciento ochenta (180) días a partir de la fecha en que se alega que ocurrió la discriminación. Para recibir más información sobre los programas de Derechos Civiles de ADOT y los procedimientos para presentar una queja, por favor póngase en contacto con la Oficina de Derechos Civiles de ADOT a través la información que aparece abajo:

ADOT Civil Rights Office 206 S. 17th Avenue, Mail Drop 155-A Phoenix, AZ 85007 602.712.8946 civilrightsoffice@azdot.gov



Appendix B: LEP Four Factor Analysis Worksheet



Applicable Federal Regulations

This section describes the federal statutes and regulations for public involvement. Approaches to the degree of public involvement will vary with the complexity and impact of each study. The Arizona Department of Transportation (ADOT) will implement public involvement efforts in response to federal guidelines under Title VI of the Civil Rights Act of 1964 (Title VI), Limited English Proficiency (LEP) Executive Order 13166, the Americans with Disabilities Act (ADA) and the National Environmental Policy Act of 1969 (NEPA).

- 1. **Title VI of the 1964 Civil Rights Act (Title VI):** Title VI is a federal law that protects individuals and groups from discrimination on the basis of their race, color, and national origin in programs and activities that receive federal financial assistance.
- 2. Limited English Proficiency (LEP): Executive Order 13166 for Limited English Proficiency (LEP) is a requirement of recipients of Federal financial assistance to provide language services (oral or written) to ensure meaningful access for all persons. Identification of LEP persons is informative for the purpose of devising appropriate strategies for meaningful public involvement and ensuring access pursuant to this Executive Order.
- 3. Americans with Disabilities (ADA): The Americans with Disabilities Act of 1990 (ADA) stipulates that people with disabilities be involved in developing and improving public services. In highway planning, collaboration with persons with disabilities is essential for developing access points beyond those that are required. All events held for programs or projects with federal-aid funds and open to the public must be made accessible to everyone, including persons with disabilities. Special efforts are required to comply with the statutory requirements of MAP-21 and the ADA.
- 4. National Environmental Policy Act of 1969 (NEPA): The National Environmental Policy Act (NEPA) process requires environmental analysis of proposed actions prior to making decisions, including constructing highways and other publicly owned facilities. FHWA oversees the NEPA process at the federal level to guide the overall process. Using the NEPA process, agencies evaluate the environmental and related social and economic effects of their proposed actions. Agencies must also provide opportunities for public review and comment on those evaluations. In cooperation with FHWA, ADOT must follow the NEPA process for all federally funded projects. Under ADOT NEPA Categorical Exclusion (CE) Assignment, the environmental review, consultation and other actions required by applicable Federal environmental laws for projects are being carried out by ADOT pursuant to 23 USC 327 and a Memorandum of Understanding dated 04/16/2019 and executed by FHWA and ADOT. ADOT Environmental Planning (EP) will work closely with ADOT Communications to provide for NEPA compliance for meaningful public involvement when assessing the environmental effects of the proposed actions.

