## ADOT Title VI eMap and Four Factor Analysis for LEP Training

Presented by: ADOT Civil Rights Office October 19th, 2021



## Agenda

- 1. Four Factor Analysis
- 2. Title VI eMap overview
- 3. Q & A



# Title VI of Civil Rights Act 1964, 42 U.S.C. 2000d et seq.

**Title VI** prohibits discrimination on the basis of race, color, or national origin in any program or activity that receives Federal funds or other Federal financial assistance.





## **Environmental Justice**

- Executive Order 12898 was issued to focus on environmental and human health conditions in minority and low-income communities;
- Designed to promote nondiscrimination in federal programs
- Designed to provide minority and low-income communities' access to public information, and opportunity for participation in matters relating to human health or the environment.



## **Limited English Proficiency**

- **Limited English Proficiency (LEP)** an individual who has limited ability to read, speak, write, or understand English
- **Executive Order 13166** LEP persons should have meaningful access to federally conducted and federally funded programs and activities



## LEP in Public Involvement

- Describe how the Agency provides meaningful access to LEP individuals in the transportation planning process.
  - Engage
  - Outreach
- The process should include:
  - Identifying LEP individuals who need language assistance
    - Agency wide
    - Project by project basis



## **Four Factor Analysis for LEP**



**Demography** – Number and proportion of LEP people in the service area

**Frequency** – Rate of contact with

services or programs

Importance – Nature and

importance of program services

**Resource** – Availability of

resources (cost)



## **Factors to consider (prior)**

Geographic area (Project Area)

Purpose of this Four Factor Analysis

#### Map of Project Area





## Safe Harbor Threshold

Safe Harbor Threshold — written translation must be provided for vital documents for each eligible LEP language group that constitutes five percent (5%) or 1,000 persons, whichever is less, of the total population of persons eligible to be served or likely to be affected or encountered, by the program/activity (a "safe harbor" for translation of written materials).

failure to provide written translations under these cited circumstances does not mean that the recipient is in noncompliance

the "safe harbors" provide a starting point for recipients to consider

	Pinal County, Arizona	
	Estimate	Margin of Error
Russian:	150	+/-127
Speak English "very well"	99	+/-99
Speak English less than "very well"	51	+/-52
Polish:	339	+/-150
Speak English "very well"	224	+/-104
Speak English less than "very well"	115	+/-69
Serbo-Croatian:	63	+/-71
Speak English "very well"	63	+/-71

#### **Census Table B16001**

Language Spoken at Home by Ability to Speak English for the Population 5 Years and Over

// Search / Tables / B16001			
LANGUAGE SPOKEN AT HOME BY ABI	LITY TO SPEAK ENGLISH FOR THE PO	PULATION 5 YEARS AND OVER	Example:
Survey/Program: American Community Survey	Universe: Population 5 years and over Table	D: B16001 Product: 2015: ACS 5-Year	Flagstaff, AZ
Notes Selections 1 Geo Years Topics	Image: 123Ø HideImage: 4 BSurveysCodesFilter✓ Margin		Pop: 64,361 5% is: <u>3,218</u> 1,000 or 3,218
	Pinal County, Arizona		
Label	Estimate	Margin of Error	
✓ Total:	364,200	±148	Miami, AZ
Speak only English	287,724	±2,262	Pop: 1,920
✓ Spanish or Spanish Creole:	63,070	±2,122	5% js: 96
Speak English "very well"	43,331	±1,880	1,000 or 96
Speak English less than "very well"	19,739	±1,479	
✓ French (incl. Patois, Cajun):	1,172	±451	
Speak English "very well"	1,050	±398	
Speak English less than "very well"	122	±96	

#### e-MAP

eMAP web viewer is an interactive GIS web mapping application that provides an easy way to explore, visualize, and analyze Environmental Justice, Title VI, and Limited English Proficiency GIS information in Arizona. With eMaps, you can view data produced by CRO such as:

- Race
- Minority
- Limited English Proficiency
- Low Income
- Vehicle per Household
- Disability
- Schools

http://adot.maps.arcgis.com/apps/webappviewer/index.html?id=b5f9b2a32b364f7997f22b16 9f254afb



### **Questions?**

#### **Civil Rights Office**

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